

SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING, SHEGAON



STUDENT SATISFACTION SURVEY REPORT (ASSESSMENT OF TEACHING LEARNING PROCESS)

ACADEMIC YEAR-2021-2022

Student Satisfaction Survey (2021-2022)

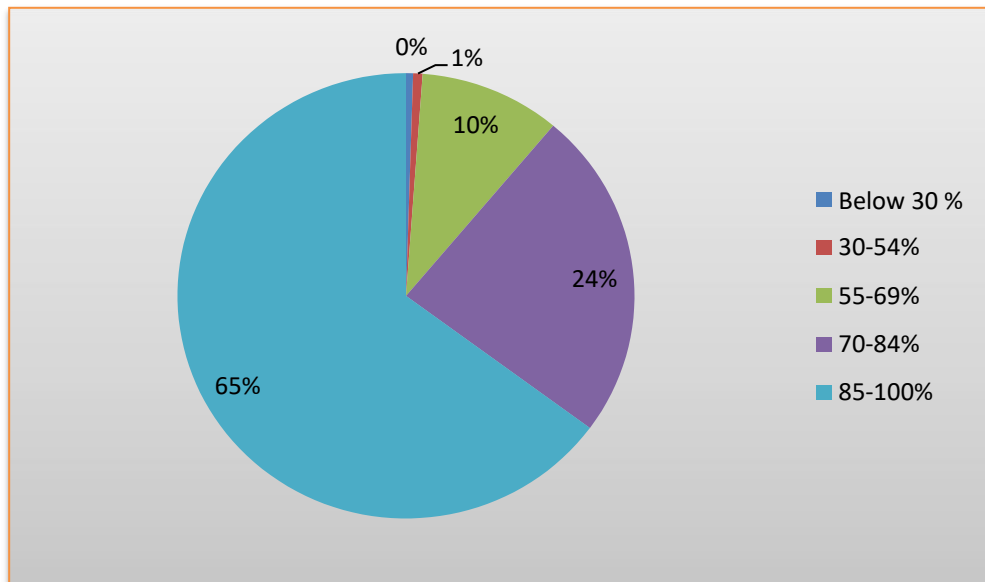
Student Satisfaction Survey (SSS) is one of the mandatory criteria established by the National Assessment and Accreditation Council (NAAC). It is also a prerequisite for assessment and accreditation of the institution. Student responses were collected at the end of the academic year.

Total responses received: 984

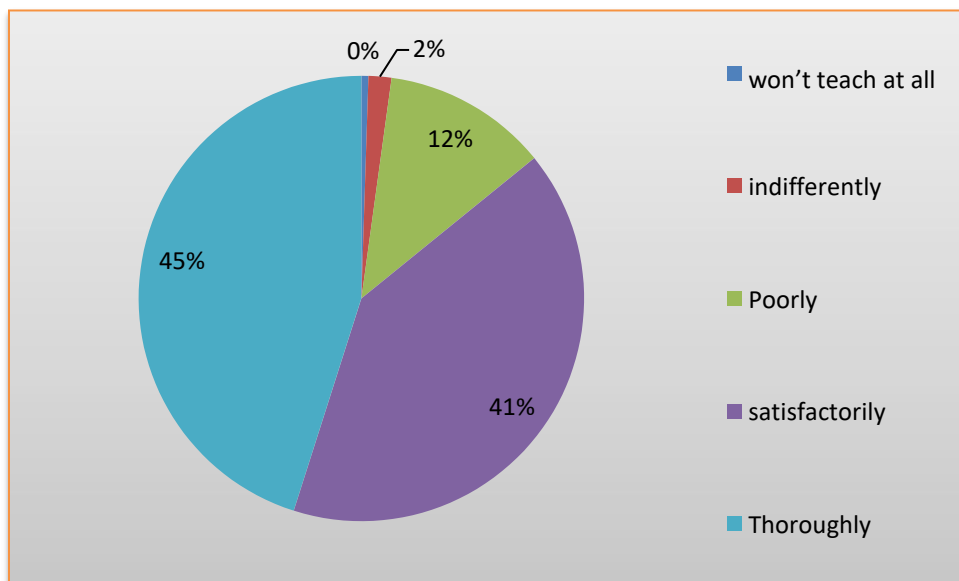
Key findings extracted from Student Satisfaction Survey are summarized as:

- Students are highly satisfied with the coverage of the syllabus in their courses and acknowledge the efforts made by their teachers during online lectures.
- Students also express satisfaction with the online internal evaluations conducted at the institute level.
- Furthermore, students greatly appreciate the guidance provided by their teachers for their project work.
- Many students have had the opportunity to participate in online internships and they acknowledge the efforts made by their teachers in providing these valuable opportunities.
- Students have been well-informed about course outcomes, program outcomes, and program-specific outcomes.
- The teaching, learning, and mentoring processes at the institute are highly effective.
- Students feel a need for more practical exposure and skill development to enhance their employability.
- Students have also expressed concerns about the curriculum being outdated, lacking practical application, and needing more industry-relevant content.
- Additionally, Students wish to see more usage of student-centric methods, which they believe can enhance their learning experience.

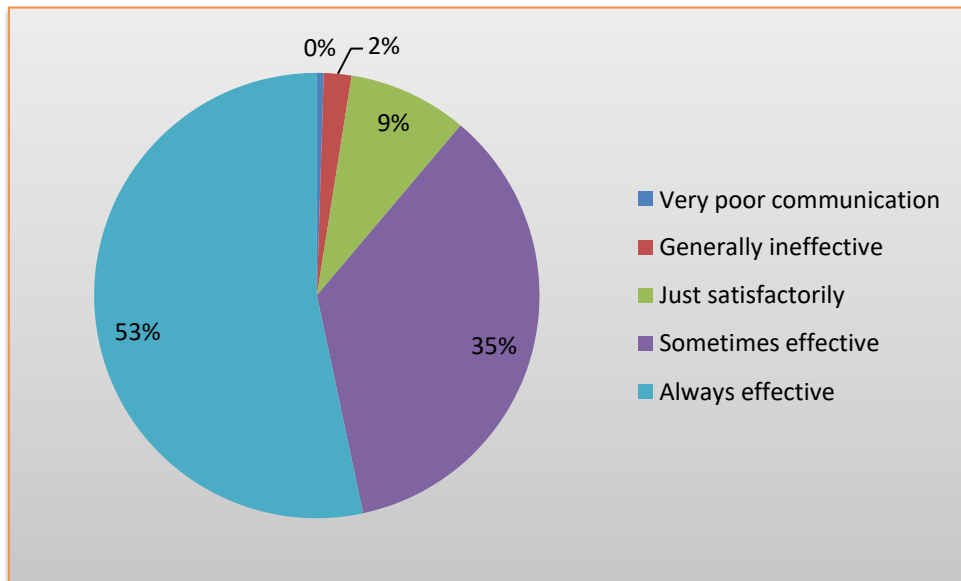
Q1: Percentage of Syllabus coverage in the Class



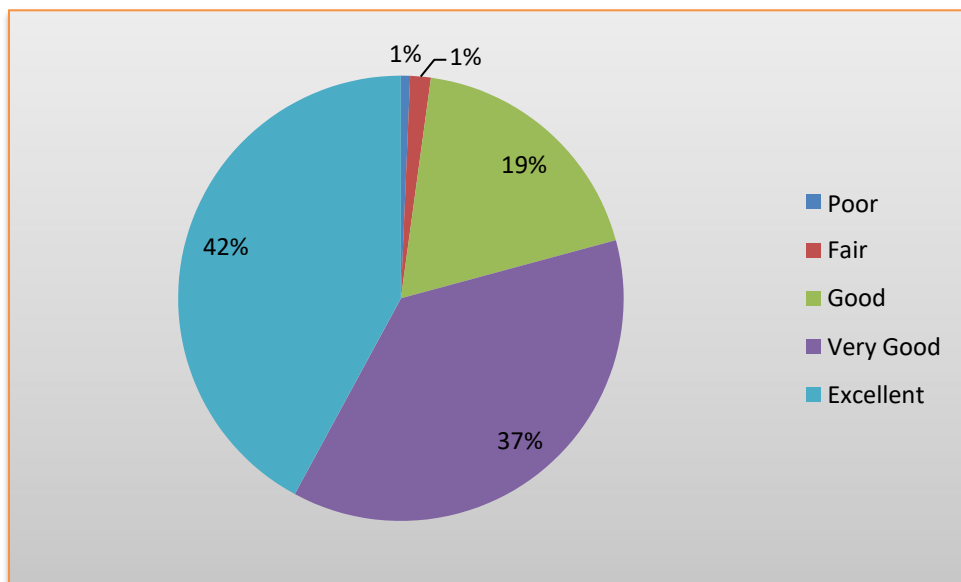
Q2: Teachers preparedness for the course delivery in the classes



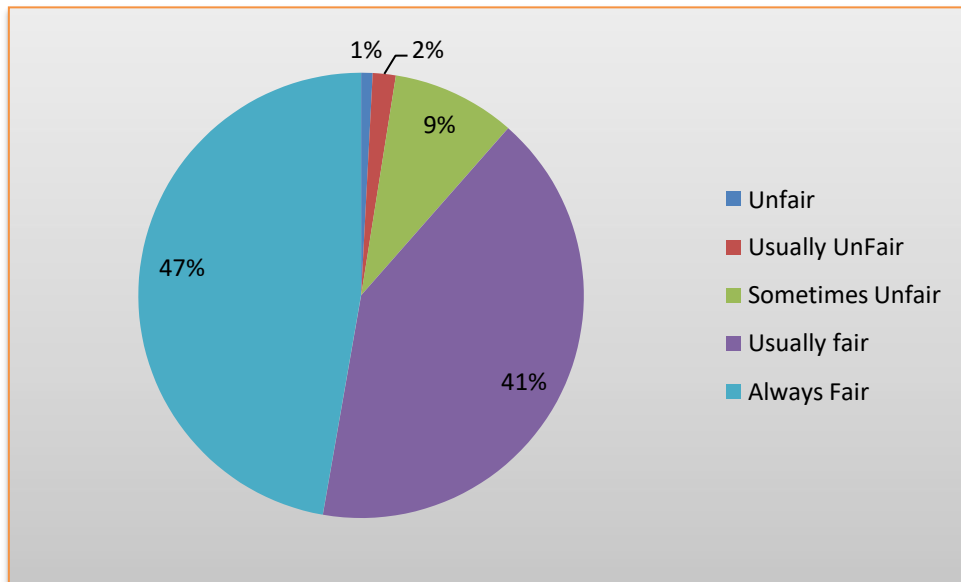
Q3: Teachers Communication Skills



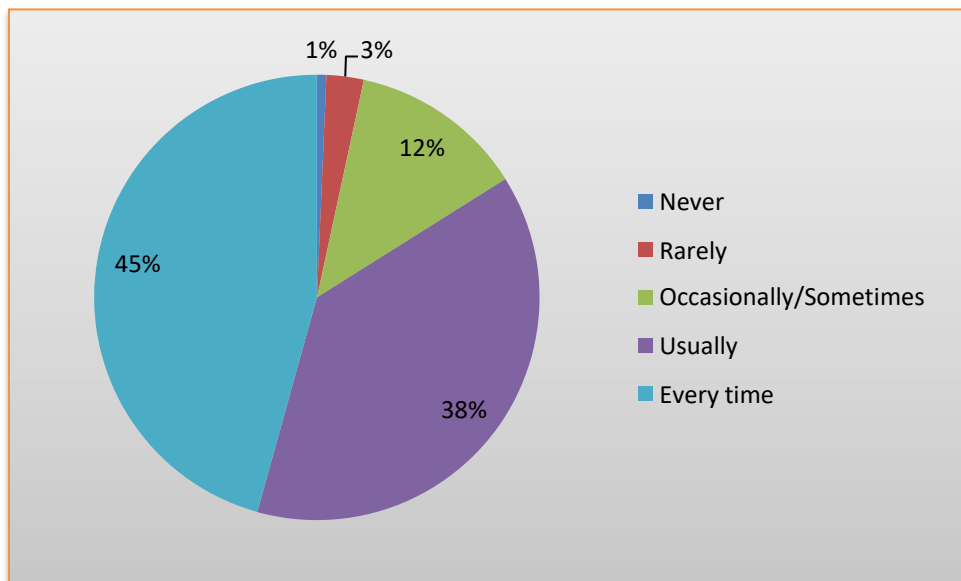
Q4: Teachers' Approach towards Teaching the Course



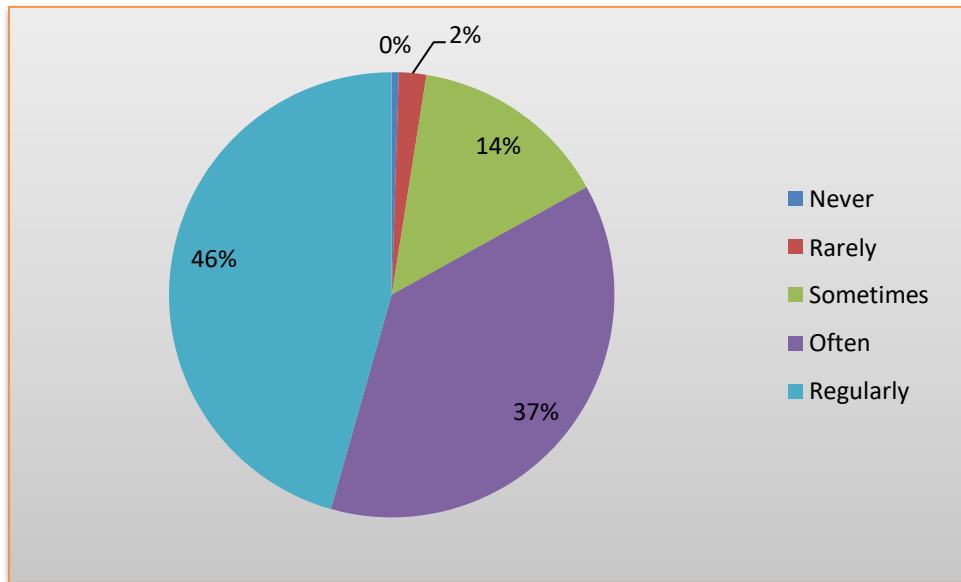
Q5: Internal Evaluation by teachers



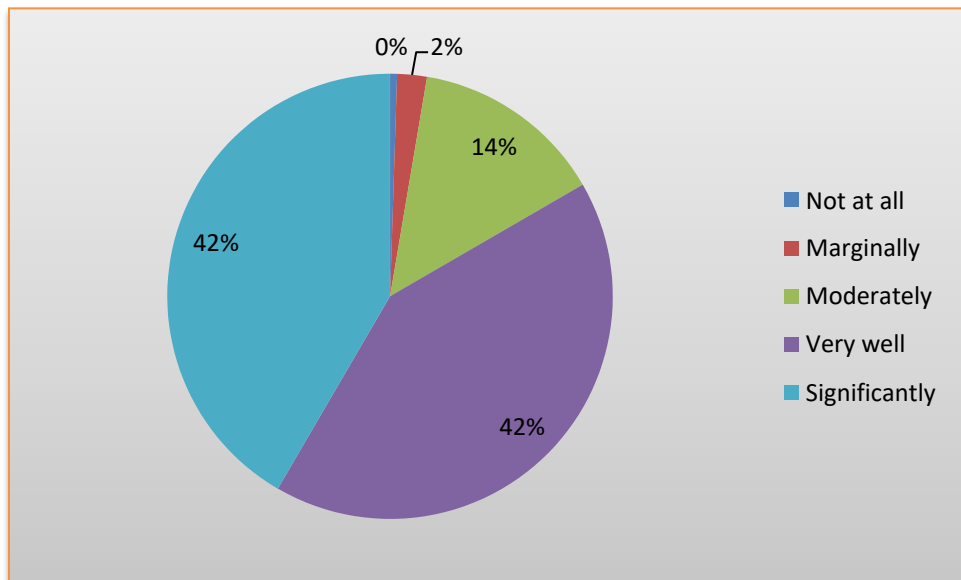
Q6: Performance in the assignments discussed with the students



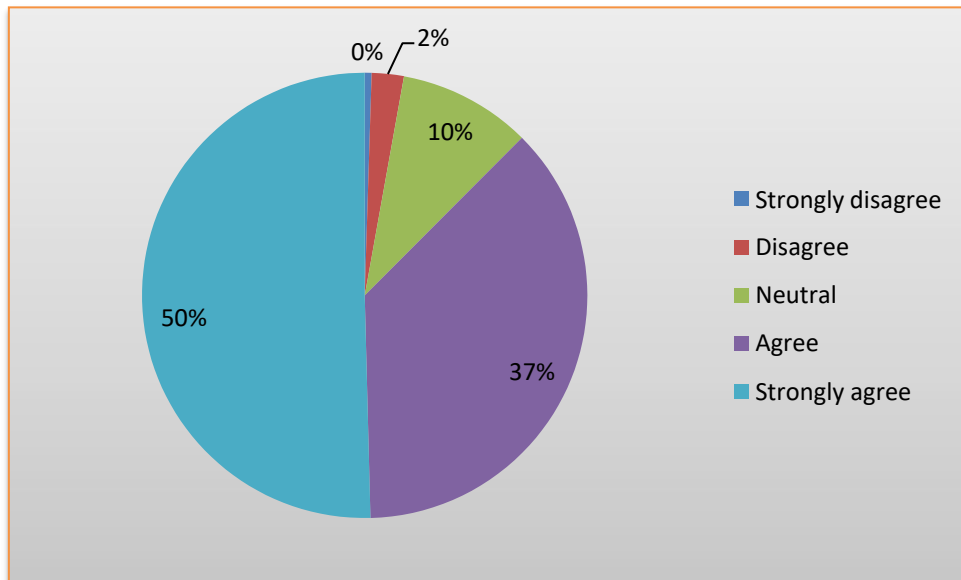
Q7: Opportunities provided to students for internship, student exchange, field visit.



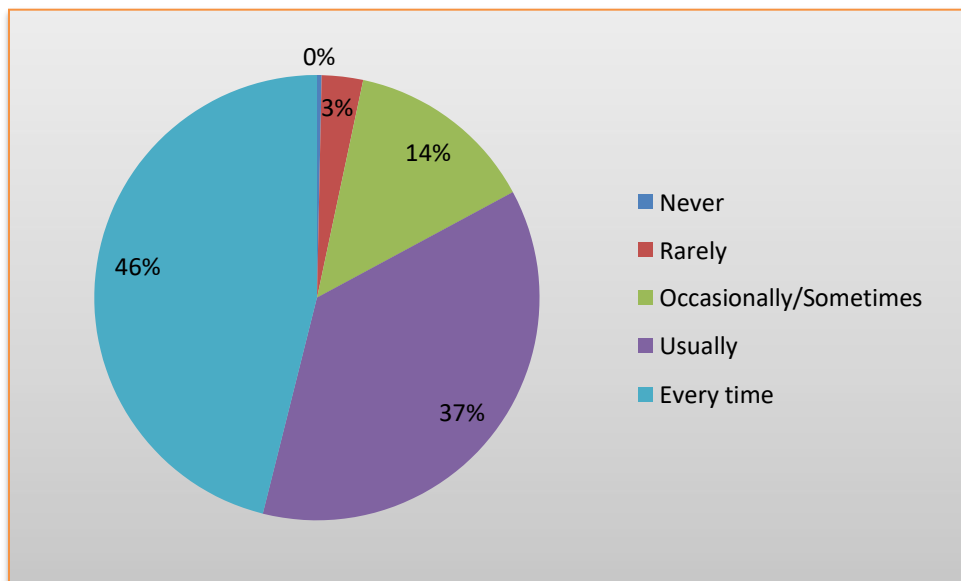
Q8: Effectiveness of Teaching and Mentoring Process



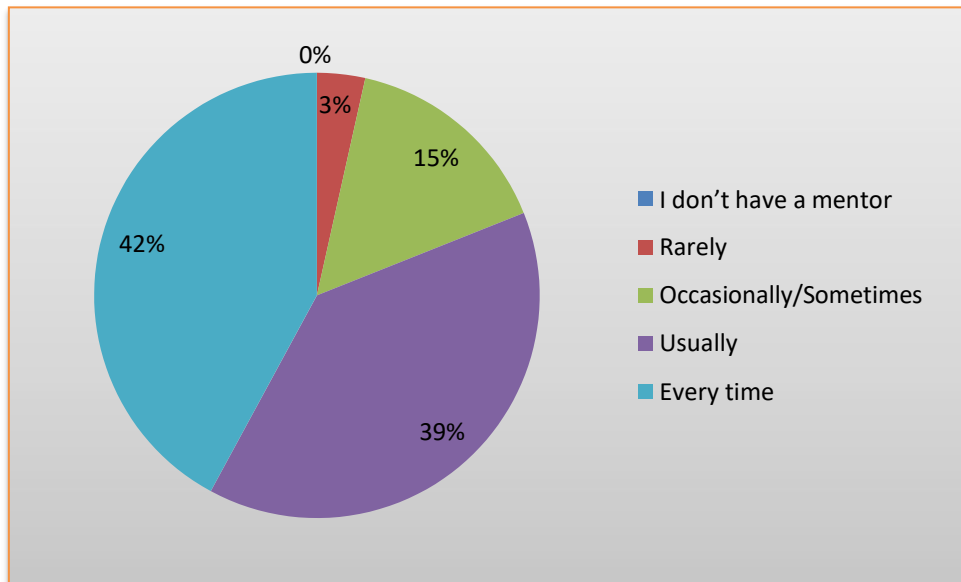
Q9: Multiple Opportunities provided to learn and grow



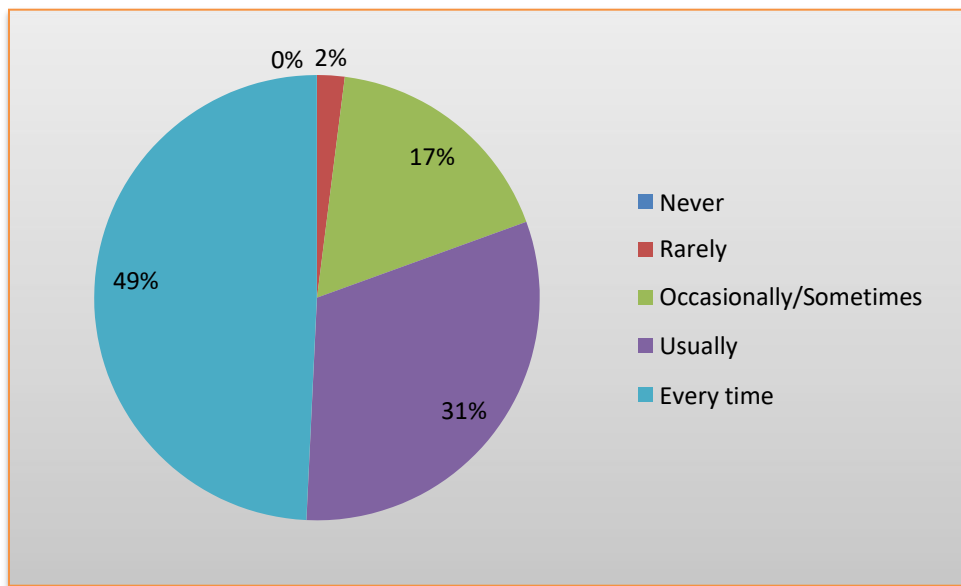
Q10: Course outcomes, Program Outcomes and expected skill competencies are discussed.



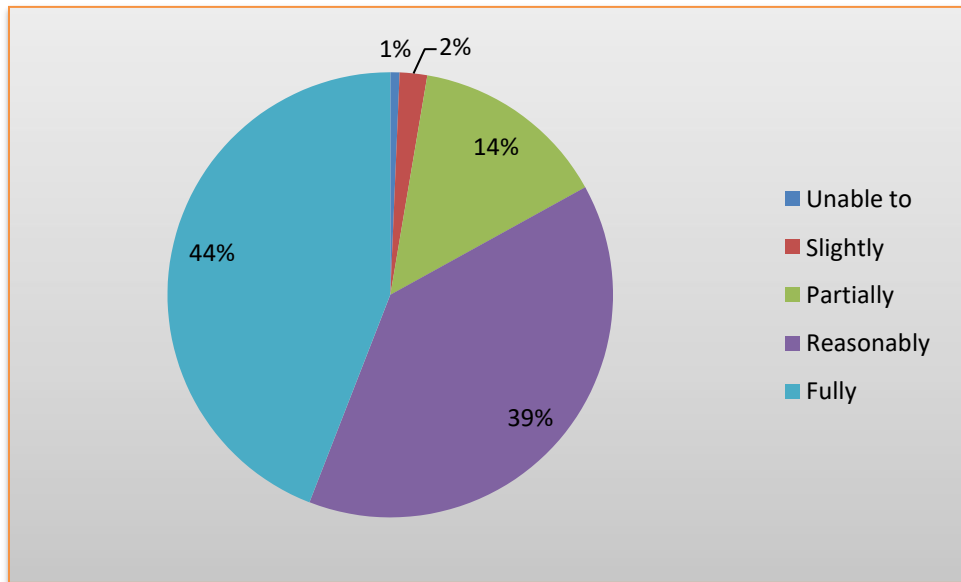
Q11: Necessary follow –up of the assigned task is done



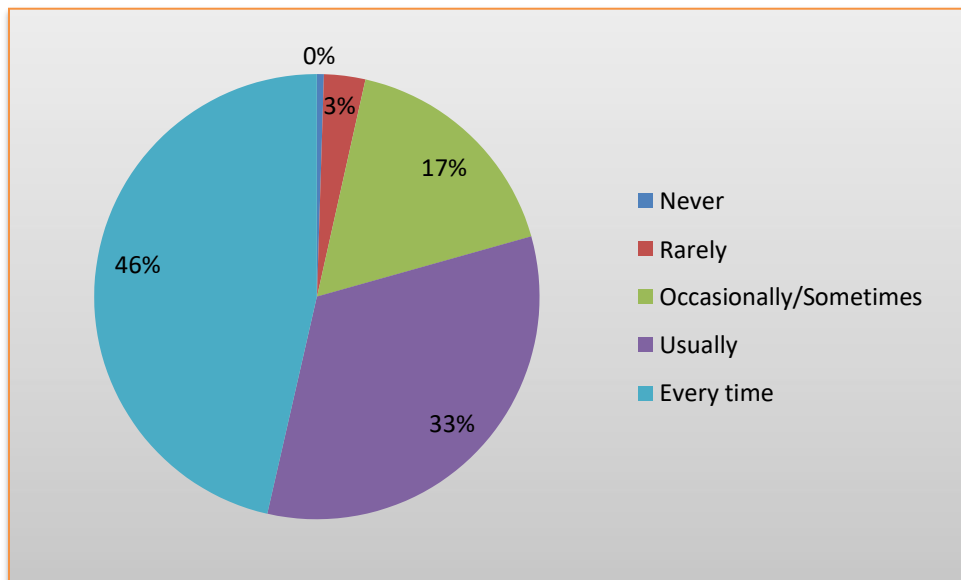
Q12 Concepts explained through examples and applications



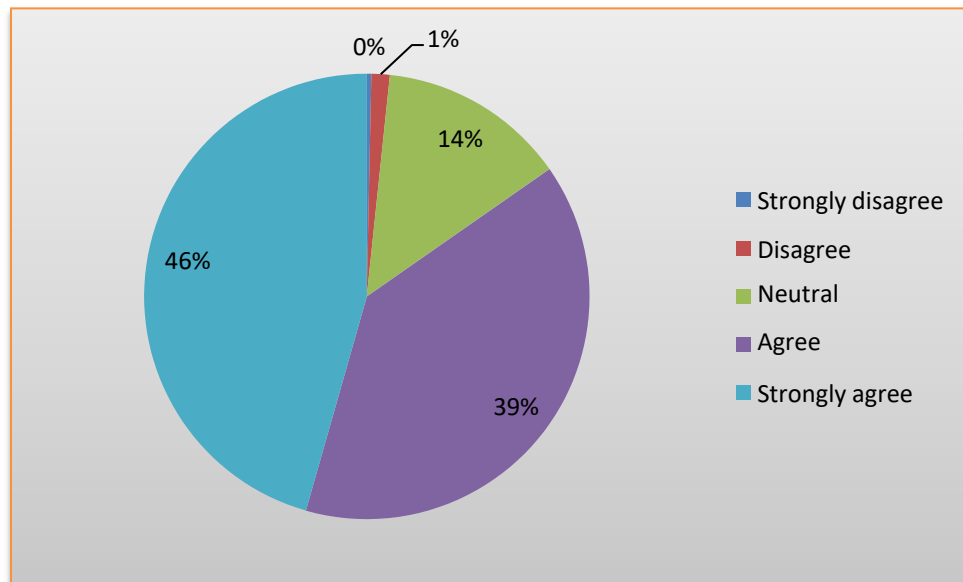
Q13: Students' strengths are identified, and they are encouraged to take on challenges.



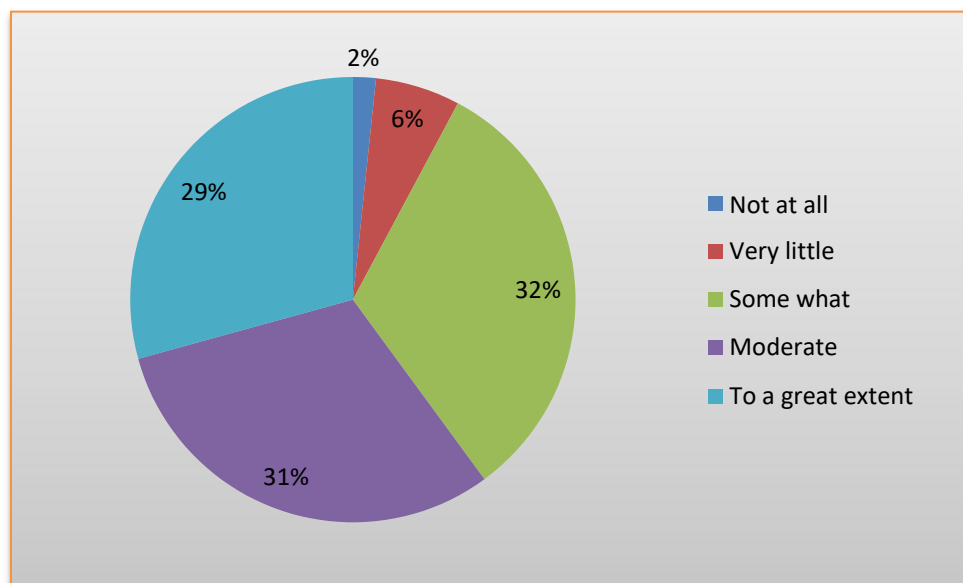
Q14: Students' weaknesses are identified, and help is provided to overcome them.



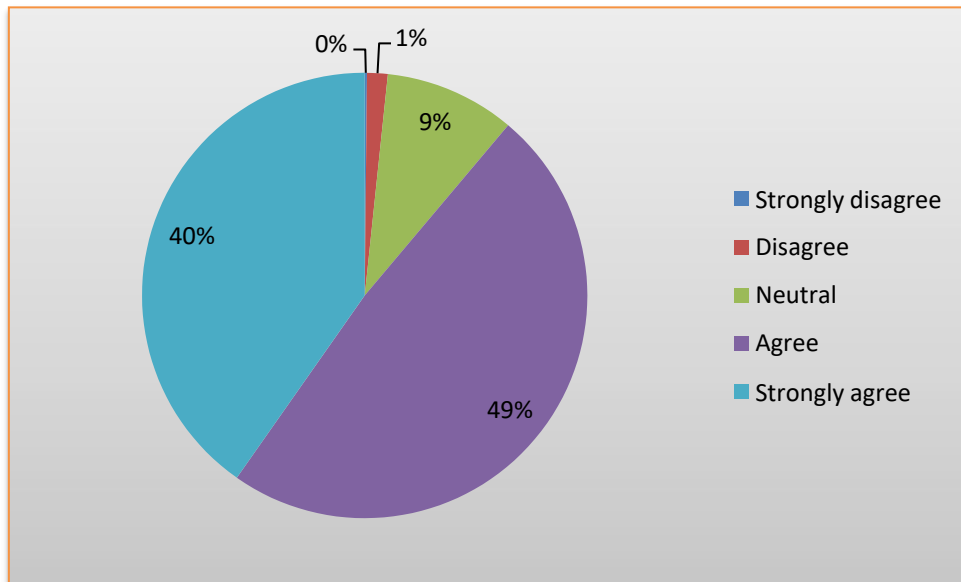
Q15: Efforts made to engage students in the monitoring, review, and continuous quality Improvement of the teaching and learning process of the institute



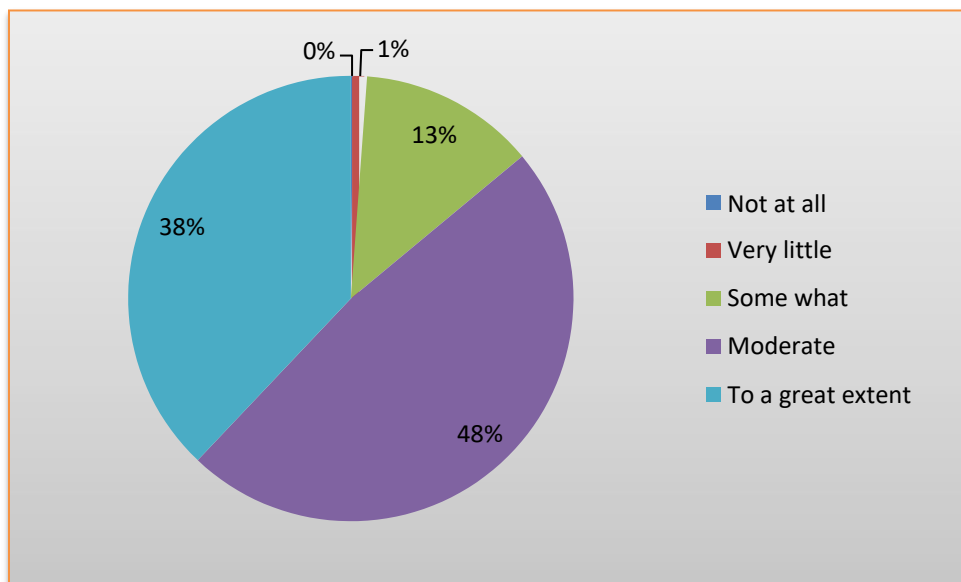
Q16: Usage of student's centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience



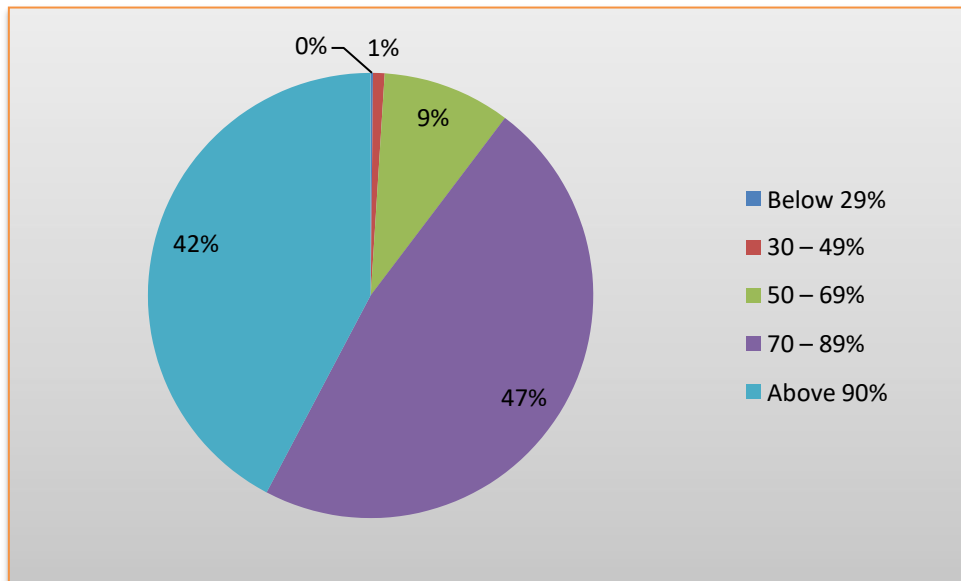
Q17: Encouragement to participate in extracurricular activities



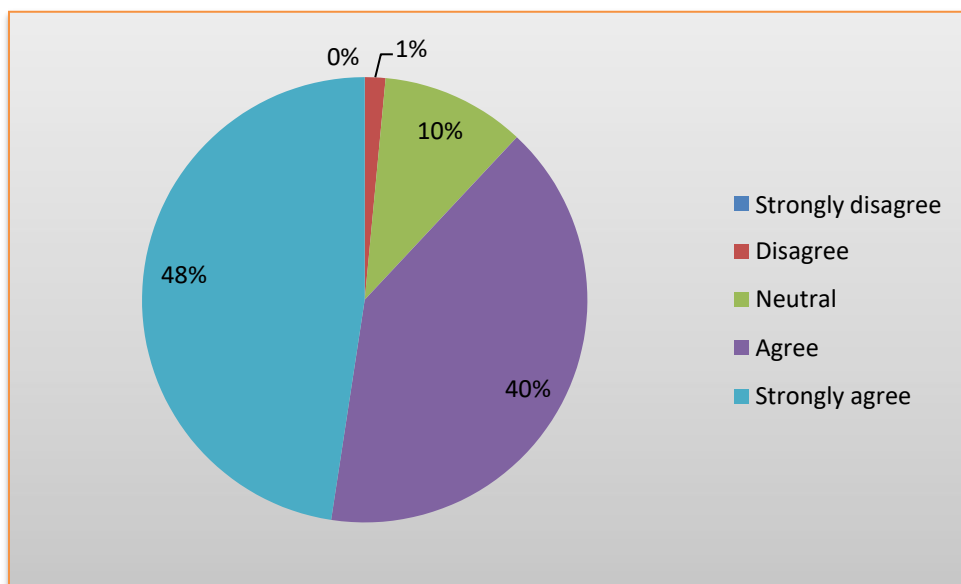
Q18: Efforts to inculcate employability skills, life skills and soft skills



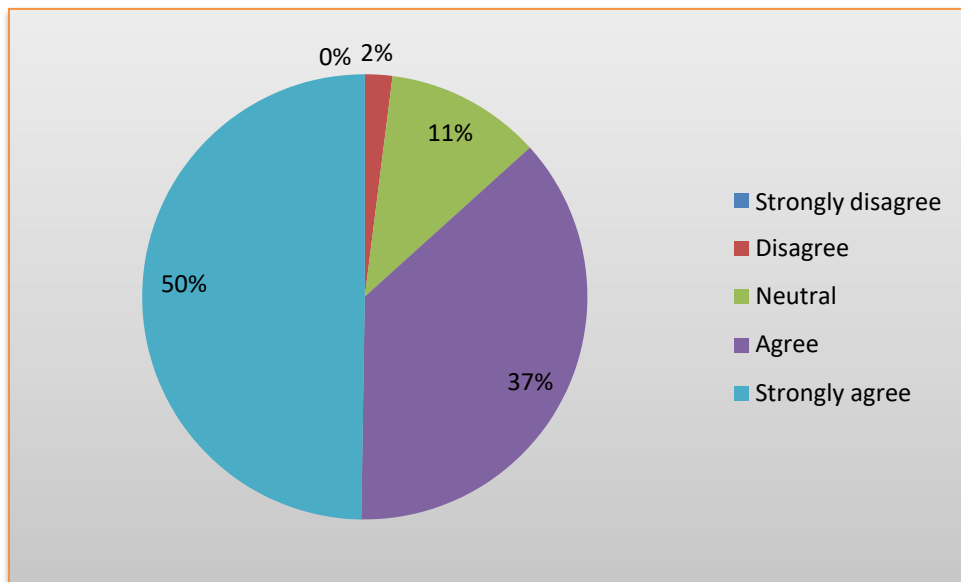
Q19: Percentage of Teachers using ICT Tools while teaching



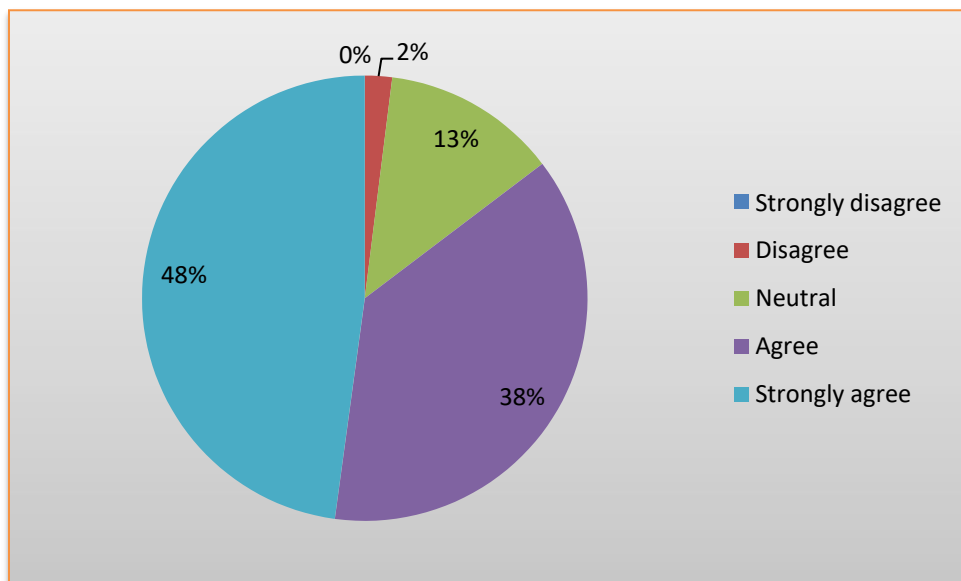
Q20: Overall quality of Teaching Learning process in the institution



Q21: Curriculum is capable of providing holistic education and promotes self-learning



Q22: Curriculum inculcates management and entrepreneurial skills



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